

SCOTT JAMESON PRESENTS

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Contact: The Magic of Communication

Five examples of curriculum connections to the ME Learning Results

Maine's Guiding Principles for all Learning Results areas, Principle A

"Each Maine student must leave school as a clear and effective communicator who:

- 1. Demonstrates organized and purposeful communication in English and at least one other language;*
- 2. Uses evidence and logic appropriately in communication;*
- 3. Adjusts communication based on the audience; and*
- 4. Uses a variety of modes of expression"*

This first Guiding Principle connects to each and every routine in 'Contact'.

ME Visual and Performing Arts Learning Results, The Arts and History and World Cultures

"Students explain that the visual/performing arts help people understand history and/or world cultures."

As students are getting seated I play an ancient Australian wind instrument called the Didgeridoo. I later demonstrate how Aboriginal tribes used this instrument in storytelling as a way to preserve their history and culture before the creation of a written language.

ME World Languages Learning Results, Introduction

"To succeed, all students must study language and culture in an integrated fashion beginning in the early elementary grades and extending through their school experience."

A student is invited onstage to participate in an interactive illusion presented almost entirely in Spanish. This routine demonstrates the importance of learning foreign languages, and also explores techniques for overcoming language barriers (e.g., repetition, non-verbal cues, rephrasing, visual associations...).

ME English Language Arts Learning Results, Introduction

"The English language arts form the foundation for effective communication. Effective communication is critical regardless of the devices used or the distances over which we are communicating"

In a poetic routine exploring the research and script writing process behind this very show, a newspaper is folded, twisted, torn, and then magically restored. This routine illustrates how written languages enable us to explore the world around us and preserve our ever expanding human knowledge, culture, and history.

ME Science and Technology, Science, Technology, and Society Performance Indicator

"Students identify and describe the influences of science and technology on people and the environment."

In the final routine of the show students learn that the technology created to make the telephone possible paved the way for the invention of the radio. They also learn that the radio changed the world by delivering information faster, and to a broader spectrum of society, than previous forms of media. And then, after I search the dial to find appropriate musical accompaniment, my huge 1930's radio vanishes in mid-air.